



WANTAGH UFSD
BOARD OF EDUCATION GOALS
2021-2022

- I. Student Performance: Establish clear standards of performance aligned to 21st century skill demands that engage students in becoming life-long learners. Foster the common student outcomes of collaboration, communication, problem solving and research in line with the five-year strategic plan.**
- a. The district mental health committee will create a comprehensive K-12 plan to address the social and emotional learning needs of all students. This will also include ongoing support for students that struggled during the pandemic. In addition, the district will explore and implement an elementary SEL program, continue to enhance team meeting structure at the middle school and implement a freshmen guidance program.
 - b. Provide students and staff with expanded academic opportunities and successfully implement new courses, including Project Lead the Way, Reading and Writing Workshop, an enhanced IST process, and additional WIN time in the elementary schools.
 - c. A review of course pre-requisites will take place to ensure greater access to rigorous courses, as well as a review of all grading policies. This will also include creating a consistent approach to best practices in grading.
 - d. Instructional Committee will complete the digital curriculum mapping project and develop commencement level assessments that focus on the cornerstone skills of collaboration, research, and presentation.
 - e. Wantagh Middle School will begin the review and application process for Essential Elements: Schools-to-Watch Program from NYSED. This program recognizes schools that demonstrate continuous improvement and excel in the following four domains: academic excellence, developmental responsiveness, social equity, and organizational structure.
 - f. Successfully plan and implement a full-day Universal Pre-Kindergarten program for the Wantagh Community.



II. Technology: Provide resources to enable students to maximize success in a 21st century environment.

- a. To provide a secure environment for technology, the district will complete the migration of critical services to cloud-based systems. The district will continue to perform regular cybersecurity reviews as part of this process.
- b. Develop district curricula that embeds critical technology skills at each grade level to support the impactful use of technology by students in classrooms at all levels.
- c. Provide ongoing professional development for all staff to support integration of Schoology, Infinite Campus and other technology tools.

III. Fiscal Planning: Provide an educationally sound and fiscally responsible budget that supports students in achieving the mission of the district.

- a. Address the fiscal challenges that the district currently faces as a result of the COVID-19 crisis and the increased costs associated with mitigating the pandemic. Use federal funding opportunities through CRRSA and ARP to provide needed COVID related supports and offset COVID related expenses.
- b. Continue to leverage opportunities to lower the district's fiscal stress score below the previous year.
- c. Actively engage collective bargaining units facing expiring contracts to settle them in an equitable fashion.
- d. A budget will be developed for the 2022-23 school year that maximizes support for students and achieves all district goals in a fiscally responsible way for the community.

IV. Facilities Planning: Create an outstanding learning environment across all the district's facilities.

- a. The district will propose a referendum to the community this year to create a bond for capital projects that needed to be completed throughout the district. As debt services is retired in 2023 and 2024, the district can have a new capital project to maintain facilities effectively.
- b. The Director of Facilities will continue to update the five-year facilities plan that identifies a fiscally responsible way to update and maintain critical infrastructure,



enhancing our grounds, update instructional spaces and modernizing classroom furniture.

V. Communication & Advocacy: Engage the community and legislators in productive ways to ensure support of district efforts.

- a. Increase opportunities for community engagement in our schools and create consistent opportunities for families to access information about our academic programs across the district. Use of the two new platforms, Schoology and Infinite Campus, will help improve parent access to academic information. In addition, use a communication tool for extracurricular activities, including athletics, to enhance communication with families.
- b. Continue to hold community forums and survey the community around critical issues as they develop.
- c. Continue to engage local legislators and elicit their support of our school community, particularly to advocate for additional funding for our district during this challenging time.
- d. Actively participate in advocacy groups such as NYSSBA and NYSCOSS to ensure that our community's voice is heard around critical issues that impact education in New York State. In addition, partner with community-based organizations that can positively collaborate with our district.

VI. Policy Review:

- a. Regularly review, revise, and update all BOE policies and continue to post policy to our district website so that all members of our school community have access to them.